# PART 1: QUESTIONS 

Name:
Age:
Id:

## Course:

## Derivatives - Exam 2

## Lesson: 4-6

## Instructions:

- Please begin by printing your Name, your Age, your Student Id, and your Course Name in the box above and in the box on the solution sheet.
- You have 90 minutes (class period) for this exam.
- You can not use any calculator, computer, cellphone, or other assistance device on this exam. However, you can set our flag to ask permission to consult your own one two-sided-sheet notes at any point during the exam (You can write concepts, formulas, properties, and procedures, but questions and their solutions from books or previous exams are not allowed in your notes).
- Each multiple-choice question is worth 5 points and each extra essay-question is worth from 0 to 5 points. (Even a simple related formula can worth some points).
- Set up your flag if you have a question.
- Relax and use strategies to improve your performance.


## Exam Strategies to get the best performance:

- Spend 5 minutes reading your exam. Use this time to classify each Question in (E) Easy, (M) Medium, and (D) Difficult.
- Be confident by solving the easy questions first then the medium questions.
- Be sure to check each solution. In average, you only need 30 seconds to test it. (Use good sense).
- Don't waste too much time on a question even if you know how to solve it. Instead, skip the question and put a circle around the problem number to work on it later. In average, the easy and medium questions take up half of the exam time.
- Solving the all of the easy and medium question will already guarantee a minimum grade. Now, you are much more confident and motivated to solve the difficult or skipped questions.
- Be patient and try not to leave the exam early. Use the remaining time to double check your solutions.

1. Given the function $y=x^{2}-5 x+6$. Then:
I. It is an example of Explicit Function in which the dependent variable $y$ is written explicitly in terms of the independent variable $x$.
II. $x$ is the dependent variable and is given in terms of the independent variable $y$.
III. It is an example of Implicit function in which the dependent variable $y$ has not been given explicitly in terms of the independent variable $x$.
a) Only I is correct.
b) Only II is correct.
c) Only III is correct.
d) Only I and II are correct.
e) Only II and III are correct.
2. Let $y$ be an implicit function on $x$ in the equation:

$$
e^{(x+y)}=\tan \left(x-y^{2}\right), \text { where } y=f(x) .
$$

Then:
I. It is easier to find $\frac{d y}{d x}$ by implicit derivative because it is difficult to find the explicit function $y=f(x)$.
II. It is easier to find $\frac{d y}{d x}$ by implicit derivative by differentiating each term in turn in both sides of the equation.
III. It is difficult to find $\frac{d y}{d x}$ by implicit derivative because all derivative rules such as: chain rule, product rule, quotient rule can only be applied on explicit functions.
a) Only I is correct.
b) Only II is correct.
c) Only III is correct.
d) Only I and II are correct.
e) I, II, and III are correct.
3. Let $y$ be a function on $x$.

The implicit derivative $\frac{d y}{d x}$ of the equation $x^{4}=y^{3}$ is:
a) $\frac{d y}{d x}=\frac{x}{y}$
b) $\frac{d y}{d x}=\frac{3 x^{2}}{2 y}$
c) $\frac{d y}{d x}=\frac{4 x^{3}}{3 y^{2}}$
d) $\frac{d y}{d x}=\frac{5 x^{4}}{7 y^{6}}$
e) None of the above.
4. Let y be a function on x such that $y^{4}=3 x y$.

The derivative $\frac{d y}{d x}$ at $P(1,1)$ is:
a) $\frac{d y}{d x}=1$
b) $\frac{d y}{d x}=2$
c) $\frac{d y}{d x}=3$
d) $\frac{d y}{d x}=4$
e) None of the above.
5. Let $x$ and $y$ be functions on $t$.

If $x+y=t^{3}$ then $\frac{d x}{d t}+\frac{d y}{d t}$ is:
a) $\frac{d x}{d t}+\frac{d y}{d t}=0$
b) $\frac{d x}{d t}+\frac{d y}{d t}=1$
c) $\frac{d x}{d t}+\frac{d y}{d t}=2 t$
d) $\frac{d x}{d t}+\frac{d y}{d t}=3 t^{2}$
e) None of the above.
6. Let $x$ and $y$ be functions on $t$.

Find $\frac{d y}{d t}$ at $P(1,1)$ of the equation $x^{6}-y^{5}=88$.
Given $\frac{d x}{d t}=1$ at $P(1,1)$.
a) $\frac{d y}{d x}=\frac{3}{2}$
b) $\frac{d y}{d x}=\frac{4}{3}$
c) $\frac{d y}{d x}=\frac{5}{4}$
d) $\frac{d y}{d x}=\frac{6}{5}$
e) None of the above.
7. A snowball is melting at a rate of 4 cubic inch per minute. At what rate is the radius changing when the snowball has a radius of 1 inches?


$$
V_{\text {sphere }}=\frac{4 \pi r^{3}}{3}
$$

a) $\frac{d r}{d t}=-\frac{2}{\pi} \frac{\mathrm{in}}{\min }$
b) $\frac{d r}{d t}=-\frac{1}{\pi} \frac{\mathrm{in}}{\min }$
c) $\frac{d r}{d t}=\frac{1}{\pi} \frac{\mathrm{in}}{\min }$
d) $\frac{d r}{d t}=\frac{2}{\pi} \frac{\mathrm{in}}{\min }$
e) None of the above.
8. Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be a differentiable function on $x$ and $f^{\prime}(x)$ and $f^{\prime \prime}(x)$ be its first and its second derivatives.
I. If $f^{\prime}\left(x_{0}\right)=0$ and $f^{\prime \prime}\left(x_{0}\right)<0$, then $f(x)$ has a local maximum at $x_{0} \in \mathbb{R}$.
II. If $f^{\prime}\left(x_{0}\right)=0$ and $f^{\prime \prime}\left(x_{0}\right)>0$, then $f(x)$ has a local minimum at $x_{0} \in \mathbb{R}$.
III. If $f^{\prime}\left(x_{0}\right)=0$ and $f^{\prime \prime}\left(x_{0}\right)<0$, then $f(x)$ has a local minimum at $x_{0} \in \mathbb{R}$.
IV. If $f^{\prime}\left(x_{0}\right)=0$ and $f^{\prime \prime}\left(x_{0}\right)>0$, then $f(x)$ has a local maximum at $x_{0} \in \mathbb{R}$.

Then:
a) Only I and II are correct.
b) Only II and III are correct.
c) Only III and IV are correct.
d) Only I and IV are correct..
e) None of the above.
9. Find the vertex $V\left(x_{v}, y_{v}\right)$ of the following function:

$$
y=x^{2}-2 x+2
$$

a) $V(1,1)$ is a maximum.
b) $V(1,1)$ is a minimum.
c) $V(1,-1)$ is a maximum.
d) $V(1,-1)$ is a minimum.
e) None of the above.
10. A rectangular box with a square bottom and no top is to have a volume of 1 cubic feet. The material for the bottom costs $\$ 2$ per square foot, while the material for the sides costs $\$ 1$ per square foot.

Find the dimensions of the box having the smallest possible cost.

a) $x_{m}=1 \mathrm{ft}$ and $y_{m}=1 \mathrm{ft} x_{m}=1 \mathrm{ft}$ and $y_{m}=1 \mathrm{ft}$.
b) $x_{m}=\frac{1}{2} \mathrm{ft}$ and $y_{m}=4 \mathrm{ft}$.
c) $\quad x_{m}=\frac{1}{4} \mathrm{ft}$ and $y_{m}=16 \mathrm{ft}$.
d) $x_{m}=\sqrt{2} \mathrm{ft}$ and $y_{m}=\frac{1}{2} \mathrm{ft}$.
e) None of the above.
11. Let $x$ and $y$ be sides of a rectangle.

What is the maximum Area $A=x y$ such that the Perimeter $(P=2 x+2 y)$ is 200 ft .
a) $A_{\text {max }}=2,500 \mathrm{ft}^{2}$
b) $A_{\text {max }}=3,000 \mathrm{ft}^{2}$
c) $A_{\text {max }}=3,500 \mathrm{ft}^{2}$
d) $A_{\text {max }}=4,000 \mathrm{ft}^{2}$
e) None of the above.
12. For which values of $x$ the function $y=\frac{x^{3}}{3}-4 x$ has a local maximum or minimum.
I. $x=2$ ( local minimum $)$
II. $x=-2($ local minimum $)$
III. $x=2($ local maximum $)$
IV. $x=-2($ local maximum $)$

Then:
a) Only II and III are correct.
b) Only I and II are correct.
c) Only III and IV are correct.
d) Only I and IV are correct.
e) None of the above.
13. Find the equation of the tangent line $(r)$ to the circle (c) $x^{2}+y^{2}=25$ at the point $P(4,3)$.

Given: $y-y_{0}=\frac{d y}{d x}\left(x-x_{0}\right)$.

Hint: Use implicit derivative to find the slope.

a) $y-3=-\frac{4}{3}(x-4)$
b) $y-4=-\frac{3}{4}(x-3)$
c) $y-4=\frac{3}{4}(x+3)$
d) $y+3=\frac{4}{3}(x-4)$
e) None of the above.
14. The increasing/Decreasing Test states that:
a) If $f^{\prime \prime}(x)>0$ on an interval, then $f$ is increasing on that interval and if $f^{\prime \prime}(x)<0$ on an interval, then $f$ is decreasing on that interval.
b) If $f^{\prime \prime}(x)<0$ on an interval, then $f$ is increasing on that interval and if $f^{\prime \prime}(x)>0$ on an interval, then $f$ is decreasing on that interval.
c) If $f^{\prime}(x)>0$ on an interval, then $f$ is increasing on that interval and if $f^{\prime}(x)<0$ on an interval, then $f$ is decreasing on that interval.
d) If $f^{\prime}(x)<0$ on an interval, then $f$ is increasing on that interval and if $f^{\prime}(x)>0$ on an interval, then $f$ is decreasing on that interval.
e) None of the above.
15. The Concavity Test states that:
a) If $f^{\prime \prime}(x)>0$ on an interval, then $f$ is concave up on that interval and if $f^{\prime \prime}(x)<0$ on an interval, then $f$ is concave down on that interval.
b) If $f^{\prime \prime}(x)<0$ on an interval, then $f$ is concave up on that interval and if $f^{\prime \prime}(x)>0$ on an interval, then $f$ is concave down on that interval.
c) If $f^{\prime}(x)<0$ on an interval, then $f$ is concave up on that interval and if $f^{\prime}(x)>0$ on an interval, then $f$ is concave down on that interval.
d) If $f^{\prime}(x)>0$ on an interval, then $f$ is concave up on that interval and if $f^{\prime}(x)<0$ on an interval, then $f$ is concave down on that interval.
e) None of the above.
16. The condition to find the inflection points of $f(x)$ is:
a) $f(x)=0$
b) $f^{\prime}(x)=0$
c) $f^{\prime \prime}(x)=0$
d) $f^{\prime \prime \prime}(x)=0$
e) None of the above.
17. Find $x$-intercept ( $x_{i n t}$ ) and $y$-intercept ( $x_{i n t}$ ) of $y=x^{2}-4$.
a) $x_{\text {int }}= \pm 2$ and $y_{\text {int }}=4$
b) $x_{\text {int }}= \pm 2$ and $y_{\text {int }}=-4$
c) $x_{\text {int }}=-2$ and $y_{\text {int }}= \pm 4$
d) $x_{\text {int }}=2$ and $y_{\text {int }}= \pm 4$
e) None of the above.
18. Let $y=\frac{x^{3}}{3}-36 x$.

The intervals where $y$ is increasing are:
a) $x<-1$ or $x>1$
b) $-1<x<1$
c) $-4<x<4$
d) $x<-16$ or $x>16$
e) None of the above.
19. Let $y=\frac{x^{3}}{3}-16 x$. The intervals where $y$ is concave up are:
a) $x<1$
b) $x<0$
c) $x>1$
d) $x>0$
e) None of the above.
20. Let $y=\frac{x^{3}}{3}-16 x$. The asymptotes are:
a) $x=0$ or $y=1$
b) $x=1$ or $y=0$
c) $x=-1$ or $y=1$
d) $\nexists$ Asymptotes.
e) None of the above.
$\qquad$ Id: $\qquad$
$\qquad$

Multiple-Choice Answers

| Questions | A | B | C | D | E |
| :---: | :---: | :---: | :---: | :---: | :---: |
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|  | Points | Max |
| :---: | :---: | :---: |
| Multiple Choice |  | 100 |
| Extra Points |  | 25 |
| Consulting |  | 10 |
| Age Points |  | 25 |
| Total Performance |  | 160 |
| Grade |  | A |

## Extra Questions

21. Given $y x+y=11$, where $y$ is a function on $x$.

Find the derivative $\frac{d y}{d x}$.

- Method 1: Explicit Derivative

Step 1: Isolate $y$,
Step 2: Find $\frac{d y}{d x}$ by differentiating explicitly $y$.

## - Method 2: Implicit Derivative

Step 1: Differentiate implicit on $x$ the equation.
Show that $\frac{d y}{d x}$ is the same using the two methods to receive an extra 5 points.
22. Find 2 positive numbers whose sum is 400 and have the largest possible product.
23. Graph the function $y=x^{3}-9 x^{2}$.
a) Find the derivatives $y^{\prime}$ and $y^{\prime \prime}$.
c) Find the maximum and minimum points.
d) Find the inflection point.
e) Graph the function $y$.

